



English Class

**Unit 1: MY SKILLS AND ACHIEVEMENTS CONTRIBUTE TO THE SOCIETY ITSELF.**

**Class: 3rd B**

**OA 1** understand main information in oral and writing texts in context related to interests and concerns in order to recognize how other cultures approach these contexts.

**OA3** Use your skills in English to understand and reproduce oral and writing texts in order to build a critical personal opinion in context related to their interests and concerns.



This week, you are going to work in your **ENGLISH BOOK**, if you don't have it, don't worry, here I send you the link and you can download the book, follow this webpage <https://www.curriculumnacional.cl/614/w3article-145471.html>

**Pages 7 and 8**

1. What do you want from a job? Rank the following statements. (From 1st to 6th, 1st is the most important for you)



a. Having a good salary.



b. Helping people.



c. Having lots of free time.



d. Being my own boss.



e. Traveling around the world.



f. Having fun.

2. What sectors do these jobs belong to? You can use a dictionary.

|              |                |                |           |         |
|--------------|----------------|----------------|-----------|---------|
| Construction | Art and Design | Administrative | Transport | Tourism |
|--------------|----------------|----------------|-----------|---------|



Page 9

1. Answer these questions in your copybook.

- Do you know what a part-time job is?
- What kind of part-time job do you think you could do with your skills?
- Has any member of your family ever had a part-time job? What did she/he do?
- Would your parents allow you to work part-time?

2. Look at the pictures. Identify them and decide which job:

- Involve work in the evening or at night.
- Involve artistic skills.
- Involve having knowledge of informatics.
- Involve working with people.
- Need a lot of training
- Can be dangerous



**Pages 10 and 11**

**1. Translate these key words.**

- a) time - management skills:
- b) employer:
- c) employee:
- d) tardy work:
- e) non-working student

**2. Read the articles and choose the best title for each paragraph. Answer in your copybook.**

- a) Time management
- b) Lessons in Budgeting
- c) Early work experience
- d) Money, money, money



## What are the benefits of part-time jobs for students?

Speaking for myself, taking on a part-time job while studying may be hard work, but the benefits are typically greater than the amount of a paycheck. Students who work during their college careers may develop better time-management skills than their counterparts, because they have to apply them to their daily lives. They earn money that can be used for fun or for tuition, while gaining experience in the workplace that will be attractive to future employers after graduation.

1.

Firstly, as students come into adulthood, earning an income can boost their confidence and allow them to have some fun within the limits of their paychecks. Some students need to work through school to afford tuition. Others will set the money aside to pay back student loans. Still, the money will be theirs to spend as they wish, and they may appreciate it more because they worked for it.



2.

Secondly, students earning their own money get lessons on spending wisely. They may be less likely to spend their hard-earned money frivolously and learn to delay gratification to pay for necessities, for example, textbooks and clothes. At the same time, they can save for non-essential purchases, such as trips, video games, etc.



3.

Another reason relates to time: students taking on a job on top of their studies will have less free time than non-working students. Therefore, they tend to be better planners, as they make sure they complete every task expected of them on a deadline. They learn to weigh their priorities, sometimes skipping fun activities to finish their responsibilities. This prepares them for life after school, when excuses and tardy work will be frowned upon.



4.

Finally, students' jobs may introduce them to their preferred career after school is over. This allows them to gain important introductory experience in the business and begin networking with those in that field. Even students who work in places not connected to their interests will look more impressive to potential employers. They'll have some kind of work experience on their resumes to start, and the fact that they have been able to hold a job while at school attests to their level of maturity, responsibility and time management.



In conclusion, having a part-time job shows that the student is, at least, somewhat accustomed to the professional world; this will make the transition much easier.

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Hey girls!

Well, any doubt you have REMEMBER to let me know and send me an e-mail, next week I will send you the answer key.

